

INDIA CHINA

THINKING DOING RELATING



AUGUST 12, 2013

UNIVERSITY OF DELHI

About this Symposium

India China: Thinking Doing Relating is the final event of a two-month-long program called the India China Knowledge and Capacity Building Initiative, or ICKCBI. The Initiative consisted of an eight-week, intensive field-based research program funded by the Ford Foundation and a semester-long course taught at each of our three partner institutions-The New School (USA), Yunnan University (China) and the University of Calcutta (India). Each of these universities selected a small number of “Student Fellows” who then took part in the summer research program in China and India. The first phase of the student research took place in Kunming, China, and the second in Kolkata, India. This symposium offers the Student Fellows a chance to present their research findings and comparative India-China analysis from the past two months of fieldwork and research to a larger public and academic audience.

ICKCBI builds on previous classroom learning and applies it to hands-on research and scholarship about India and China. Since a crucial aspect of this project is team-based learning, students from India, China, and the US were asked to work in teams of three to four to develop a joint research project, included identifying fieldsites, local contacts and key informants to interview. The program is also structured to emphasize cross-cultural communication and collaborative learning, both of which help students to expand their academic knowledge while sharpening their critical thinking and analysis skills. This conference also marks the end of this five-year international academic collaboration organized by the India China Institute (ICI).

SYMPOSIUM SCHEDULE

9:30 – 10:00 am: **Registration (North Campus, Conference Centre)**

10:00 – 10:30 am: **Opening Session**

Welcome Remarks (*10 min each*):

- **Ashok Gurung**, Senior Director, India China Institute (ICI), The New School
- **Anita Sharma**, Dept. Head, East Asian Studies; Professor, University of Delhi
- **Ravina Aggarwal**, Program Officer, Ford Foundation

10:30 – 12:30 pm: **Session I**

Chair: **Mark Frazier**, Professor, The New School, Academic Co-Director, ICI

Team Presentations: (*20 min presentation, 5 min per discussant*)

- **Youth Culture:** “*Making and Breaking the Rules: Digital Youth and Intellectual Property*” (Lauren Wong, Saheli Talukder, Zong Wei). Discussants: L.H.M. Ling, Associate Dean and Associate Professor, The New School and Ramesh C Gaur, University Librarian and JNU Press Co-Editor, Jawaharlal Nehru University

- **Media and Culture:** “*Staging Culture in Yunnan and West Bengal*” (Amy Zhang, Liu Ying, Prabha Lalwani Jethwani, Samapti Bagchi). Discussants: Prem Shankar Jha, prominent journalist and former ICI Fellow
- **Civil Society and Development:** “*Exploring Organized Civil Society: A Comparative Study of Local NGO Practices and Publics in Kunming and Kolkata*” (Anil Kumar, Anna Matthiesen, Jiang Yu). Discussants: Vamsi Vakulabharanam, Professor, University of Hyderabad and Cui Zhiyuan, Professor, Tsinghua University

12:30 – 2:15 pm: **Group Lunch** (including participants)

2:30 – 5:00 pm: **Session II**

Chair: **Nimmi Kurian**, Centre for Policy Research

Team Presentations: (20 min presentation, 5 min per discussant)

- **Health and Environment:** “*Pesticide Use: An Important Role Challenging Environmental Concerns and Public Health*” (Graciela Breece-Rodriguez, Hou Yaochen, Sudakshina Dey). Discussants: Victoria Marshall, Professor, The New School and Sanjay Chaturvedi, Professor, Punjabi University
- **Gender and Development:** “*Gendered Dimensions of Urban Development: The Case of Migrant Women in Urban Settlements of Kunming and Kolkata*”

(Jia Shuqi, Liu Wanrong, Shalini Kishan, Shreya Sen). Discussants: Partha Mukhopadhyay, Centre for Policy Research and Geeta Kochhar, Professor, Jawaharlal Nehru University

- **Mobility and Livelihoods**: “*Climbing Up the Socio-economic Ladder: Street Food Vendors in Kunming and Kolkata*” (Bhim Subba, Danielle Kavanagh-Smith, Lu Qian). Discussants: Sreeradha Datta, Director, Maulana Abul Kalam Azad Institute of Asian Studies (MAKAIAS) and Zhou Ya, Professor, Yunnan University

5:00 – 6:00 pm: **Reflections and Synthesis on ICKCBI**

Chair: **Ashok Gurung**, Senior Director, India China Institute (ICI), The New School

Panelists: (*10 min each*)

- **L.H.M. Ling**, Associate Professor, The New School
- **Rajagopal Dhar Chakraborti**, Professor, University of Calcutta
- **Zhao Bole**, Professor, Yunnan University
- **Tansen Sen**, Professor, Baruch College (CUNY)

6:00 – 6:30 pm: **Certificate Ceremony** (Ravina Aggarwal, Ford Foundation Rep.)

7:30 pm: **Reception and Dinner**, Hosted by the India China Institute

COORDINATOR'S CORNER: FINAL REFLECTIONS ON ICKCBI

It's always a bittersweet moment when a program of this kind comes to an end, especially when you have been in a coordinating role. After several months of long-distance communicating with the students before the program began, and then another two months of living, learning, laughing, eating and working together, it's hard to imagine not seeing this amazing group of people every day. As Mac Tyson might say, these are definitely not "*kēn diē*" friends we have made over the course of these past two months.



It's not every day that one gets the opportunity to spend an entire summer traveling through China and India, meeting a plethora of amazing people, seeing breathtaking scenery and learning about new cultures and ideas, yet that is exactly what ICKCBI provided. By combining classroom learning at our partner institutions with an intensive fieldwork and research component over the summer, we combined the best of both worlds in one.

The many people we have met along the way, whether in China or India, have provided our students a new perspective on a whole range of issues, many of which became the focus of our student's research projects. Whether in the mountains of Shangri-La or the slums of Tiljala bustee in Kolkata, we were always learning, even if some lessons were hard to swallow. The reality is that life in this world is both harsh and beautiful, and if you look closely, you will see that the students' fieldwork captures both, and all the messiness in between.

So what did we learn from all of our travels these past two months? I think one of the biggest challenges of a project like this has been trying to find the right balance of time and space in our research and fieldwork. There were definitely moments when I thought we needed more time in a place--Shangri-La being one of those--but our tight program schedule simply didn't allow for it. Some groups immediately jumped into their research from day one, while others were struggling to find the contacts they needed or the best way to design their research questions. All of these challenges were great learning opportunities for the students, as many had never done any kind of collaborative research or conducted fieldwork before. I'm proud to say that all of our students were able to step up and meet these challenges head on in creative and productive ways.

This is where the different levels of academic training between the three countries really became apparent, and was one of the places where I saw some of the more experienced students trying to step up and act as mentors in their groups. There is always a fine dance between being a peer mentor and being a peer boss--or what one group described as the phenomenon of "*yiyantang*," a single dominant voice. But with clear communication and some hard negotiations, all of the groups managed to find their own version of internal harmony and unity, and through the process most grew closer together.

This year represents the end of the five years of funding support from the Ford Foundation, and so the future of ICKCBI is unclear. Will it get a new lease on life in the future? I hope so. There were many important lessons learned, and some changes that must be made if the project continues, but on the whole this was a rare opportunity that very few students (or anyone for that matter) will ever get to experience in their lifetime. Lastly, I want to thank everyone in New York, Kunming, Kolkata, Dali, Lijiang, Shangri-La and elsewhere that helped make this such a magical experience for us all!

SAYONI PANDEY

India Program Coordinator

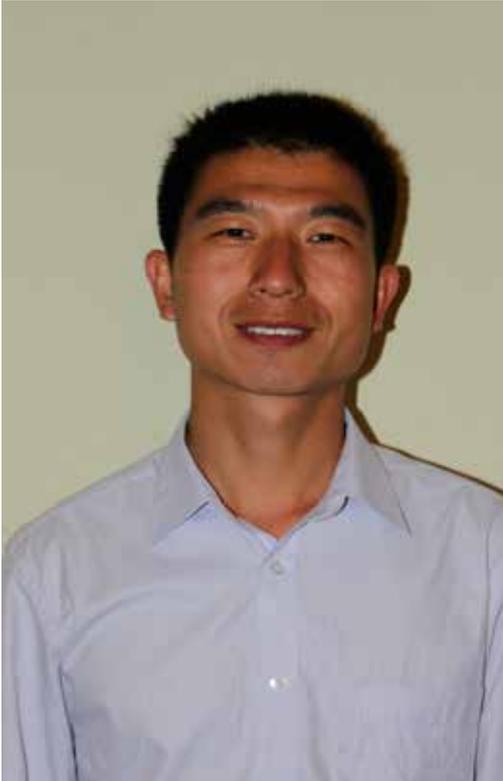


Sayoni Pandey is the ICKCBI Program Coordinator in India for the India China Knowledge and Capacity Building Initiative and works with the department of South and South East Asian Studies at the University of Calcutta. She graduated from St. Xavier's College in Kolkata. She completed her Masters degree in Political Science from the University of Calcutta with special focus on Comparative Politics.

She has been involved with some social work activities since her college days. She worked as a volunteer in several projects which includes medical camp in Bashirhat area. She has also participated in organising relief camps during floods in various districts in West Bengal. Previously, she worked as the programme coordinator of an Open Shelter for urban homeless under an NGO called NCWI, which helps with mainstreaming the homeless children (street children) and works to ensure a safer lifestyle for them!

SUN XIANPU

China Program Coordinator



Sun Xianpu is a Ph.D. candidate in International Relations at center for South Asia studies, School of International Studies, Yunnan University. His doctoral thesis is titled “India’s look east policy.” Before that he earned his M.A. in International Relations from the School of International Studies at Yunnan University, and his B.A. in Education Technology at Hebei Normal University.

His research interests focus on the Sino-India relations, India’s Foreign Policy, the Maritime Security of Indian Ocean Region, and US foreign policy towards South Asia. He has published a number of articles on India foreign policy in Chinese Journals. He also participated in the ICKCBI program in 2010 as a Student Fellow.

AMY ZHANG

The New School



Amy Zhang received her MA from the Department of Liberal Studies at The New School for Social Research, an interdisciplinary program which afforded her the opportunity to study social and political theory and cultural criticism. She holds undergraduate degrees in Philosophy and Art History from The University of Texas.

Her interests include art and politics, the sociology of art, and the sociology of culture. Her masters thesis was on the efforts of the institutional critique art movement to persist with the modern method of critique in a changed, postmodern world. She hopes to continue teaching and researching in an academic career.

“Both Kunming and Kolkata felt like home by the time we left.”

LIU YING

Yunnan University



Liu Ying is working on her Master's degree in International Relations at Yunnan University, with a focus on South Asian relations. She graduated from Jiaxing University as an English major in 2012.

In her 4 year study, she found that English was a popularization tool and she was interested in international relations, so decided to pursue an advanced degree.

“This program and this experience make me recognize that each day I am tested by life.”

ANNA MATTHIESEN

The New School



Anna Matthiesen is a PhD student in the Sociology Department of The New School for Social Research in New York City. She has MA in Sociology from the same department and from the University of Bologna in Eastern European Studies.

Her academic interests revolve around work in political and cultural sociology and anthropology that deals with social change in the post-socialist nations of Eastern Europe; the cultural construction of charitable behavior and developing forms of philanthropy, particularly in the non-first world; and sociology of religion with a focus on secularization debates.

“The fieldwork experience with NGO’s here was quite valuable.”

ANIL KUMAR

University of Delhi



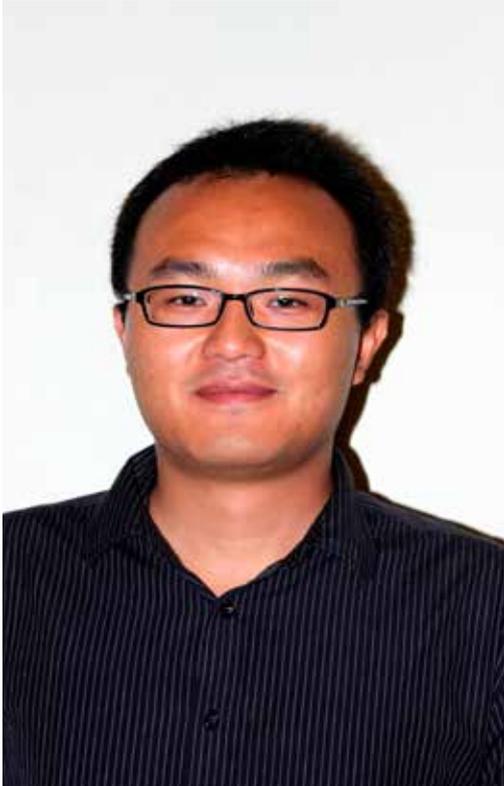
Anil Kumar is currently pursuing his PhD from the Department of East Asian Studies at the University of Delhi. His thesis is titled “*Sino-Indian Relations (1998-2010): A Constructivist Approach*”. His focus area is Sino-India Relations post Pokhran-II.

His research interests include China and Indian Ocean, Chinese military modernization, China and South China Sea, China’s military infrastructure in Tibet, China-Pakistan nuclear nexus. He was an emerging scholar with the India China Institute in 2012. He has presented and published papers in several conferences including those organized by the Institute of Chinese Studies, the Institute of Peace and Conflict Studies, and the Centre for Air Power Studies.

“This was a valuable learning experience about relations between India and China.”

ZONG WEI

Yunnan University



Zong Wei (aka “Mac Tyson”), from Yunnan University in Kunming, is currently pursuing a Master’s degree in International Relations. Before coming to Yunnan University, Mac matriculated in English and Japanese literature at Kunming University of Science and Technology.

His current graduate academic focus within International Relations is South Asian relations, particularly Pakistan and Indian studies. In addition, he also has a strong background in British literature and linguistics.

Outside of his studies, Mac enjoys learning about computer programming, digital pragmatics and new technology. After he completes his graduate degree, Mac hopes to pursue a career in academia.

“This border issue is just politics. You and me are just ordinary people, not politicians. We are young scholars.”

DANIELLE KAVANAGH-SMITH

The New School



Danielle Kavanagh-Smith is currently pursuing her doctorate in Economics from the New School for Social Research in New York City. She holds a Master's degree in Economics from The New School and completed a Bachelor's degree in International Political Economy at Fordham University. Her academic research interests include economic development, urban inequality, migration and human capital flight.

“Studying internal migrants this summer has opened my eyes to the reality of being an outsider within your own country.”

She has experience in survey research and community development in low-income areas and has worked with local non-profits in conducting surveys for commercial revitalization efforts. Her current work explores issues of wealth distribution, socio-economics and spatial mobility.

LIU WANRONG

Yunnan University



Liu Wanrong is graduate student in Yunnan University, Kunming, China. She is currently completing her Master's degree in International Relations.

She is interested in archaeology, literature and gender & society. She is also interested in the study of ancient Chinese women.

“Our field study has been a really good experience.”

SHALINI KISHAN

The New School



Shalini Kishan is a Master's student in the Graduate Program of International Affairs at the New School in New York. She also works as a research assistant at the India China Institute at The New School.

Her academic background is in international development and her interests lie in understanding alternate approaches to mainstream conceptions of development. She is especially interested in looking at how class and gender relations are shaped and negotiated in urban settings. Originally from Delhi, Shalini was brought up in various countries abroad and has been living and studying for New York City for the last eight years

“The most rewarding aspect of this program has been finding that despite the difference in perspectives, we share the same concerns.”

LU QIAN

Yunnan University



Lu Qian is a second year graduate student in the Institute of International Studies, majoring in Middle East Studies at Yunnan University. She did her bachelors in International Politics from Tianjin Foreign Studies University. In 2011, she also audited classes in political science and attended lectures on various aspects of social sciences in Tsinghua University.

Her interests apart from research in international politics include domestic politics of China and its internal dynamics, society and culture, and comparative study on China-India growth story.

“Meeting with migrant food vendors was a real learning experience.”

GRACIELA BREECE-RODRIGUEZ

The New School



Graciela Breece-Rodriguez is currently a student at The New School in New York City. She is pursuing a Master's degree in International Affairs with a focus on development and governance and rights. She obtained her bachelors degree at the University of Tennessee in Marketing with a focus on International Business.

After graduation she hopes to work abroad addressing the rights of the Roma community in Eastern Europe. When she is not in the classroom she is working to bring awareness to under or misrepresented groups in media through various radio programs.

“Visiting farms has given me a greater appreciation for farmers and how their decisions affect our lives.”

JIANG YU

Yunnan University



Jiang Yu is currently a graduate student at Yunnan University. He is currently pursuing a Master's degree in International Relations, with a focus on international political economy (IPE), Chinese foreign direct investment (FDI) in South East Asia, and Sino-Myanmar relations.

He has presented and published one paper in the International affairs forum of graduate students in Beijing Foreign Studies University, which was titled "*The New Structure and Security of Investment in SEA: Case Study of Myitsone Dam.*"

"I will cherish my friendship with every member of ICKCBI."

SAHELI TALUKDER

University of Calcutta



Saheli Talukder (aka “Riya”), from University of Calcutta, is currently pursuing a Master’s degree in South and South East Asian Studies. In addition, she completed a course on Communicative Chinese Language to supplement her graduate studies. Riya received her undergraduate degree in Sociology at Calcutta University at Asutosh College.

She has been involved in several research projects, including “*The Impact of Advertisement on Youth*,” that have honed her skills in qualitative research, survey design, data analysis and interviewing. She intends to go into the travel and tourism industry after graduation.

“I had never worked as a team before, but our team was awesome.”

HOU YAOCHEN

Lanzhou University



Hou Yaochen is completing his Master's degree at Lanzhou University, with a focus on Tibetan environment & sustainability as well as alpine rangeland ecology and management. He completed his undergrad degree in Agriculture from Gansu Agriculture University.

He has conducted various fieldwork projects around Western China on environmental issues, and current has a paper under review titled "*The Relationship between plant species diversity and above ground productivity of Alpine meadow.*"

“Open your mind, broaden your horizon. Live well, laugh often.”

LAUREN WONG

The New School



Lauren Wong, from The New School in New York City, is currently pursuing a Master's degree in Transdisciplinary Design at the Parsons School of Design. She comes from a background in strategic design, future planning and trends analysis. Before entering the creative world, Lauren graduated from Claremont McKenna College with a degree in International Relations.

As a trends analyst, Lauren has extensively studied American Millennials, social digitalization habits and the consequences of technology on society. Her research strengths are interviewing and ethnographic design research. She hopes to work in hospitality or immersive experience design after the completion of her degree.

“In a program like this, the process of doing is as exciting as the thing that’s created when it’s done.”

SAMAPTI BAGCHI

University of Calcutta



Samapti Bagchi is completing her Master's degree in South and South East Asian Studies at the University of Calcutta. She completed her Master's in Political Science from Rabin-dra Bharati University, and her undergraduate degree in political science from Lady Brabourne College.

Her Master's project was focused on the environment and food security issues in West Bengal and the demography of prostitution in West Bengal.

“It was a valuable life experience for me to know a completely different country, culture and cuisine.”

PRABHA LALWANI JETHWANI

Jawaharlal Nehru University



Prabha Lalwani Jethwani is currently an M.Phil. candidate in the Center of Chinese and Southeast Asian Studies, School of Language, Literature and Cultural Studies, JNU, and also a guest faculty in the center.

She has an MA in Chinese Language and an MBA.

She has a B.Sc in Computer Science & Information Technology from National Taiwan University, Taipei.

She has also translated articles and documentaries on Tagore for his 150th Anniversary Celebrations

and has been involved in interpretations for several international and national conferences and inter-governmental meetings such as RIC Academic Trilateral, BRICS, BASIC, the UN & Planning Commission of India.

“The people you meet and the feelings you have. This is the most special and memorable part of the whole program.”

BHIM SUBBA

University of Delhi



Bhim Subba is a doctoral candidate in Department of East Asian Studies, University of Delhi specializing in Chinese studies. He did his MA in Political Science, Centre for Political Studies, JNU, and was a Research Associate in the Institute of Chinese Studies (ICS) Delhi.

His other academic interests also pertain to borderland communities and border-trade via Nathula in the Sikkim Himalayas. He has been a member of the IPCS task-force on the Nathula Study in 2012, and has recently authored a short-brief titled “*India, China and the Nathu La: Realizing the Potential of a Border Trade.*”

“Nothing could have been better than this in these two months!”

SUDAKSHINA DEY

University of Calcutta



Sudakshina Dey is a student in a dual M.A programme in the South and South East Asian Studies Department, University of Calcutta. She also holds a B.A in Political Science from Lady Brabourne College of Calcutta University. Her M.A thesis focused on Environmental Studies and Demography.

In her first year of the MA she was involved in a project on overfed and underfed hostel girls. In her second year she was involved with a project on Nepali migration into India, with a special focus on North Bengal.

“I am grateful to ICKCBI for giving me this opportunity to know about Chinese culture.”

SHREYA SEN

University of Calcutta



Shreya graduated with an M.A (Gold Medalist) in South and South East Asian Studies, with a specialization in Peace Studies and Refugee Studies from University of Calcutta, in 2010. In the same year she was a DAAD Visiting Masters Fellow at the Faculty of Sociology, University of Bielefeld, under the aegis of “A New Passage to India Program”.

She is currently pursuing her doctoral research in South and South East Asian Studies from the University of Calcutta, on a UGC Fellowship. Her doctoral work focuses on gender, displacement and agency in Bengal and Bangladesh.

“This was a very enriching experience for me.”

JIA SHUQI

Yunnan University



Jia Shuqi is a second-year graduate student at the Institute of International Studies, Yunnan University. She majors in international relations, with a focus on the Middle East and South Asia.

Her research interests include politics, religion, and social development issue in Middle East countries and South Asia. She has published a thesis entitled “*India-Saudi Arabia Relations in the early 21st Century and its Impact on China*” in the Chinese academic journal *Asia & Africa Review*.

“I’m glad I learned more about the lives of women in India.”

L.H.M. LING

The New School



Lily Ling is an Associate Dean of Faculty Affairs at The New School for Public Engagement (NSPE) and an Associate Professor in the Graduate Program in International Affairs (GPIA) at Milano. Her research focuses on developing a post-Westphalian approach to world politics through the notion of “multiple worlds” or worldism.

Her books include: *Postcolonial International Relations: Conquest and Desire between Asia and the West* (2002) and *Transforming World Politics: From Empire to Multiple Worlds* (2009), co-authored with Anna M. Agathangelou. Her latest book is titled *The Dao of World Politics: Towards a Post-Westphalian, Worldist International Relations* (2013).

From 2008-2010, professor Ling was a Faculty Fellow with the India China Institute (ICI) at The New School. She is editing a manuscript with other ICI Fellows titled, *Rethinking Borders and Security, India and China: New Connections for Ancient Geographies*. Dr. Ling’s articles have appeared in various journals and anthologies.

TANSEN SEN

Baruch College (CUNY)



Tansen Sen was born and raised in India and moved to China at the age of 15. He received his BA from the Beijing Languages Institute, his MA from Beijing University, and his PhD from the University of Pennsylvania. He specializes in Asian history and religions and has special scholarly interests in Buddhism, Sino-Indian relations, Indian Ocean trade, and Silk Road archeology.

Professor Sen is the author of *Buddhism, Diplomacy, and Trade: The Realignment of Sino-Indian Relations, 600-1400* (University of Hawai'i Press, 2003). His recent articles include: "The Travel Records of Chinese Pilgrims Faxian, Xuanzang, and Yijing: Sources for Cross-Cultural Encounters between Ancient China and Ancient India" in *Education About Asia* (2006). He is currently working on a monograph that examines cross-cultural trade in Asia during the fourteenth and fifteenth centuries, a collaborative project on the Southern Silk Road, and creating a website to archive the history and experiences of the Chinese Indian community.

RAJAGOPAL DHAR CHAKRABORTI

University of Calcutta



Rajagopal Chakraborti is a professor in the Department of South & Southeast Asian Studies, and professor of Economics and Demography, at the University of Calcutta. He is also the principal faculty for the ICKCBI in India. Professor Chakraborti has also been a visiting professor at the Nankai University Institute of Population and Development in China. He completed his studies at the University of Calcutta and the London School of Economics.

Professor Chakraborti has taught at the Centre for Development Studies, Trivandrum, St.Xavier's College, Calcutta and various other institutions in India and abroad. He was also the Deputy Registrar at the University of Calcutta. He has been a Visiting Fellow at the London School of Economics and Political Science. He was a recipient of the prestigious Asia Fellowship and The Wellcome Trust Post Doctoral Fellowship. He is the author of *The Greying of India: Population Ageing in the Context of Asia* (2004).

PAULA BANERJEE

University of Calcutta



Paula Banerjee is an Associate Professor in the Department of South and Southeast Asian Studies, University of Calcutta. She specializes in issues of conflict and peace in South Asia. She has published extensively on issues of gender and forced migration and on autonomy.

She has been working on themes related to women, borders and democracy in South Asia and has published extensively in journals such as *International Studies* and *Canadian Women's Studies* on issues such as histories of borders and women in conflict situations.

Her published books include *When Ambitions Clash* (2003) and *Borders, Histories and Existences: Gender and Beyond* (2010). Banerjee has co-edited a book on *Internal Displacement in South Asia* (2005), *Autonomy Beyond Kant and Hermeneutics* (2007), and *Women in India Borderlands* (2011).

ZHAO BOLE

Yunnan University



Zhao Bole is a professor in the School of International Relations at Yunnan University. He holds diverse interests in International Relations with a focus on South Asia, as well as Indian History and culture, all while maintaining an intellectual commitment to his locality of the Yunnan province. Zhao's intellectual and pragmatic work bridges local and international concerns linking communities that would otherwise remain divided. He is also the principal faculty for the ICKCBI in China.

Last year Zhao worked with the Graduate Program in International Affairs (GPIA) at The New School as a coordinator for hosting and supervising seven graduate students. He recently published a book on South Asian International Relations. His published articles include "*Function of Cultural Exchanges in China-India Relations,*" and "*Geopolitical Factors in India's Rising.*"

ZHOU YA

Yunnan University



Zhou Ya is professor of Sociology at Yunnan University. She completed her Masters of Management from Yunnan University, with a focus on tourism management. She is currently Vice Director at the Institute of Demography and Sociology, Palm-Leaf Culture Research Center, located in the School of Development Studies at Yunnan University.

She is a member of the Council of Buddhism of Kunming, where she has helped with the translation of Theravada Buddhist texts. Her published articles include “*Types, Origin and Features of Poems and Songs In the Ancient Books of Theravada Spreading Region in China*” (2009) and “*A Study of Effects of Religion and Traditional Culture on the Harmonious Society Construction of Border-Minority-Region*” (2008). She is Chief Editor of the books *Palm-leaf Culture and Social Development of Ethnic Region* and *Palm-Leaf Culture and the Construction of Harmonious Society in XishuangBanna*.

“When I took part in ICKCBI program, I knew I got a rare chance to make a difference. Sounds simple, I know. The problem is, it’s very hard to do, and it takes a lot of work to figure it out. And I also know that if you want to do great work, it’s going to take a lot of hard work to do it.”

—*Zong Wei*

“When I enrolled in the ICK-CBI program, I knew I had a rare opportunity to learn from others and communicate with students from three countries.”

—*Jiang Yu*

“An enchanting experience in learning about the two civilizations from different perspectives.”

—*Bhim Subba*

“In a program like this, the process of doing is just as exciting as the thing that’s created when it’s done. When we leave, we may remember the anxiety of presenting in Delhi, but we’ll have many more memories of mundane things- like shopping for shoes, going to the movies and eating street food together.”

—*Lauren Wong*



Tibetan folk dance at Trinyi Village in Shangri-La.

(photo credit: chris crews/ickcbi)



2013 ICKCBI participants at the Calcutta Club.

(photo credit: Jiang Yu)

“ This ICKCBI experience is definitely valuable for me. It not only gave me the chance to be in Kunmin and Kolkata, but more than that, it gave us all the opportunity to meet, to live, to learn, to survive together. ”

—*Prabha Lalwani Jethwani*

“ I had read about the border conflicts, and thought that the relationship between India and China was pretty contentious. But, when I met the Chinese students, I realized that there were lots of similarities between us: we are young, we are students, we download things, and we can be friends. ”

—*Riya Talukder*

“ In Kunming I had a close experience in urban villages with migrant women, which is new to me. It helped me a lot in getting to know the status quo of those migrants. ”

—*Liu Wanrong*

“ It has been a remarkable experience working with colleagues from different ideas and perspectives, challenging intellects and understanding each other better. ”

—*Lu Qian*



Group exercises during a research methods workshop.

(photo credit: ashok gurung/ickcbi)

INDIA CHINA INSTITUTE

THE NEW SCHOOL

India China Institute
66 Fifth Ave, 9th floor
New York, NY 10003
(212) 229-6812
indiachina@newschool.edu
www.indiachinainstitute.org

The India China Institute (ICI) at The New School supports research, teaching and discussion on India, China and the United States, with special focus on making comparisons and understanding interactions between the three countries as well as their joint impact on the rest of the world. ICI is the hub of an international network of scholars, leaders, and opinion-makers. Through fellowships, courses, public events, publications, and collaboration with a wide range of institutions around the world, ICI promotes academic and public understanding of issues of contemporary relevance.

Funding for the India China Knowledge and Capacity Building Initiative was generously provided by the Ford Foundation.

The ICKCBI program and final symposium was made possible with the help and support of the following:



Inclusive Growth and Development: Mirage, Promise or Reality?

August 13th Symposium, India International Centre (IIC)

2:00 – 2:15 pm

Opening Welcome Remarks

- **Sanjay Reddy**, ICI Academic Co-Director, Professor, The New School
- **Dr. Kavita N. Ramdas**, Representative, Ford Foundation and **Ravina Aggarwal**, Program Officer, Ford Foundation

2:15 – 4:00 pm

Session I: Panel

Moderator/Chair: **Pratap Bhanu Mehta**, President, Centre for Policy Research

Panelists (*20 minutes each*):

- **Ravi Srivastava**, Professor, Jawaharlal Nehru University
- **Cui Zhiyuan**, Professor, Tsinghua University
- **Jayati Ghosh**, Professor, Jawaharlal Nehru University

4:15 – 6:00 pm

Session II: General Discussion

Building on the earlier panel discussion, a group of 5-8 scholars will be invited to make short remarks (*3-5 min each*) to address debates and questions surrounding the symposium topic.

Moderator/Chair: **Deepak Nayyar**, former University Distinguished Professor, The New School

Discussants include:

- **Arjun Jayadev**, Associate Professor, UMass Boston
- **Mark Frazier**, ICI Academic Co-Director; Professor, The New School
- **Neera Chandhoke**, Professor, Delhi University
- **Prem Shankar Jha**, Former ICI Fellow; Eminent Journalist
- **Ramaswamy Sudarshan**, Dean, Jindal School of Government and Public Policy
- **Sanjay Reddy**, ICI Academic Co-Director; Professor, The New School
- **Snehashish Bhattacharya**, Assistant Professor, South Asian University
- **Vamsi Vakulabharanam**, Professor, University of Hyderabad

6:00 – 6:05 pm: **Closing Remarks**

- **Ashok Gurung**, Senior Director, India China Institute, The New School

6:15 pm: **Farewell Reception & Dinner, (IIC)**



Hooghly River in Kolkata at dusk.

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